

Music—

- **Band**—offered to all 7th graders. Meets all year on alternating days. Students in band have 2 rehearsals each week and on alternating Fridays. Students are required to attend weekly lessons and work from their lesson book, solo/ensemble music and concert music. Time is also spent at the beginning of the school year on parade marching. Band students are required to perform in concerts throughout the school year and are required to wear black pants and shoes for performances.
- **Chorus**- offered to all 7th graders. Meets all year on alternating days. Students enrolled in chorus have the opportunity to enhance their vocal singing ability by concentrating on what is needed to produce quality vocal sound. Students will focus on learning music keys, notes, signs, symbols, rhythm and vocabulary. Students are required to perform in 2 concerts and participate in the May conference choral festival.
- **General Music**- offered to all 7th graders. Meets for 1 semester on alternating days. It is the study of music appreciation, music theory, music history and music performance. Students will be introduced to basic music notation and theory, and will learn performance basics on keyboards and guitars. Students will also be introduced to famous musicians and their related styles of music.
- **Enrichment Courses**— 1 semester course that is offered to any 7th grade student not involved in both band and chorus. These project-based courses expose students to a variety of topics not traditionally covered in the everyday class setting: Courses vary by year but have previously included: Webpage Design, GPS, and Computer Technology,.

Encore Classes—these are classes not considered to be core. Many consider them to be the ‘arts’. They are art, music classes (*see above*), Keyboarding, Technology & Engineering, Agriscience, and Spanish

- **Technology and Engineering:** 1 semester course. Students will learn about Technology and Communication and how it affects them every day. Students will also learn about Patents, Inventions, Orthographic Drawing, Floor Plans, Electricity, Work Shop Safety, Machines, Tools and much more. Students will be making a hovercraft that they will be able to bring home with them.

- **Health**- 1 Semester course. Discussion about the following topics will be held: Habits of Highly Effective Teens, drugs, consumer health, adolescent hygiene, nutrition, exercise, healthy sleep, life choices, health careers & sexuality.
- **Spanish** - 9 Week course. A continuation of the 6th grade curriculum, focusing on expanding many of the same themes/concepts. Themes include calendar, weather, introductions, numbers to 100, time, class objects, feelings, alphabet, animals, sports, colors and likes/dislikes. Students also learn a basic conversation in which they exchange names, origin, age, birth date, feelings, phone number and likes/dislikes.
- **Computer Applications**— 9 Week course. Students will continue to review and improve their touch keyboarding skills. However, the primary emphasis in this course will be on using the Microsoft Office Suite to create quality print products. Students will be focusing on Microsoft Word, Excel, and PowerPoint, as well as Access and Publisher if time allows. Students may also use Web 2.0 applications in this course
- **Art**— 9 Week course. Students will learn about the elements of art: Line, Shape, Color, and Form and how to design with them in a variety of materials. They will explore and practice art techniques that have been practiced by artists in the past. This course will allow students to create hands on personal visual expressions.
- **Agriscience** - 9 Week course. Students learn and participate in a variety of hands on learning activities where they will learn about animals, plants, natural resources, wildlife and careers. Students utilize the greenhouse to conduct experiments with plant growth where they can learn about new research techniques. Students also have the opportunity to learn about the many diverse applications of agriculture in their everyday lives.

What is Guided Study?

- 7th grade students have a class period every other day during which they can work on school work, study, read, and have access to computers or the media center. This class is graded based on the student’s proper use of work time, agenda, and organizational skills.



Denmark Middle School 7th Grade Curricular and Co-curricular Offerings .



7th Grade

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Required / Core Classes -

- **Math**—A required class for all 7th grade students. Each class meets for 1 period /day. In this class, students will focus on mastering the skills needed for Pre-Algebra and Algebra. Some of the main topics include computing integers, converting numbers from percents/decimals/fractions, solving equations, and representing lines graphically. We also introduce and discuss some of the basics of geometry.
- **Pre-Algebra** – Students will focus on mastering skills needed for Algebra. Some of the main areas will include: operations with integers, rational numbers, expression and equations, multi-step problems, linear functions, problem solving and graphing. We will also introduce geometry at the end of the year.
- **Science**-- A required class for all 7th grade students. Each class meets for 1 period /day. A variety of introductory physics and chemistry topics will be covered throughout the school year. Students will regularly conduct small group lab investigations and experiments in an attempt to gain a better understanding of why things happen around them on a daily basis. The following is a brief list of topics covered throughout the year: Matter, Atoms, Periodic Table, Forces (*gravity, inertia,*), Motion, Sound, Light , and Electromagnetic Waves.
- **Reading & Language Arts**-7th grade reading and language arts block combines aspects of reading, writing, word study, (root words/prefix/suffix/spelling) and vocabulary into a combined 84 minute section each day. This block is required of all students. The following is brief list of the concepts covered throughout the year: Grammar, 6-Trait Writing and the 3 Modes of Writing, Genres, Poetry, Mythology, Story Elements, Literary Terms, Public Speaking, Book Talks and Projects, and Independent Reading .
- **Social Studies** - A required class for all 7th grade students. Each class meets for 1 period /day. This course focuses on American History from 1750 to 1875. Major topics include American Revolution, War of 1812, Westward Expansion, Mexican-American War, Civil War and Reconstruction. The course also includes an emphasis on current events.

- **Physical Education**- Students will set fitness goals based on their fitness measurements in the fall of the year. They will also work on the five components of fitness, nutrition concepts along with basic skeletal and muscular structures, pedometers and pulse sticks. Activities will include: soccer, flag football, volleyball, badminton, basketball, snowshoeing, floor hockey and various cooperative games.

Athletics -

- Football - Aug. (1 week before school) - Oct.
- Cross Country - Sept—Oct.
- Girl's Volleyball - Sept.—Oct.
- Girls Basketball - Jan-Feb.
- Boys Basketball - Jan - March
- Wrestling- Jan.—Feb .
- Boys' and Girls' Track-March—May
- Cheerleading - Tryouts 3rd Week of April

Clubs/Organizations/Activities -

- **Battle of the Books**—A reading competition that encourages students to a friendly quiz bowl style competition. Each team reads 40 books and then they compete against each other in elimination battles. Students answer questions about the books by giving the correct title and author. At the end of the competition the top team goes on to compete at the interscholastic battle against teams from Ashwaubenon, Mishicot, and Howard-Suamico.
- **FFA** -The largest youth organization, with over 500,000 members nationwide. FFA is not just for students from farms. It prepares students for success with a wide range of academic and leadership opportunities and scholarships. Members can participate in leadership conferences, community service activities, travelling, meetings, and contests. If you have any questions, please contact Ms. Handrich at 863-4134 or handrichm@denmark.k12.wi.us
- **Newspaper** - Open to all middle school students. The goals of the school newspaper are to provide students with a unique way to express themselves creatively and give a voice to the student body. The newspaper is very focused on the happenings within our building and sharing student writing by the students with the students!

- **Yearbook** - An extra-curricular organization available to 6th, 7th, and 8th grade students who are interested in formatting, editing, and taking pictures for the school's yearbook. Most often, yearbook meetings take place every other week after school from October through March. This organization accepts a limited number of students, so listen to the announcements in early Sept. for when applications can be picked up
- **Forensics** – The word "forensic" is an adjective meaning "of public debate or argument." In this extra-curricular activity, students work on building their communication, leadership, cognitive, and presentational skills. In December, students prepare a speech and/or debate activity to perform at two levels of competition in February. This activity is open to all students in grades 6-8. Practices takes place during the school day (at lunchtime), but coaches are also available for after-school practices upon request. If you are looking for a challenge in which you improve your public speaking skills, come and join us!
- **Student Council** -Made up of elected members that plan many activities and promotes school spirit. Some activities that student council plans or pay s for are: Dances, Homecoming Week Dress-Up Days & Activities, Spirit Days, Field Trip Expenses, Holiday-o-Grams (Christmas Candy Canes, Valentine's Day Flowers), Bring Your Parents to School Day, Pennies for Patients, End of the Year Field Trips, Fall Spirit Wear Sale, School Store. Students who are interested in running to become a student council member should see Mrs. Dowling in May for their nomination form and campaign materials.
- **A/A (Advisor/Advisee)** - Various staff members are chosen to serve as advisors for groups of around 20-25 students. A/A's generally meet 2 times per month to distribute important forms and report cards and to discuss upcoming events. Students in need of assistance with any school related issue should meet with their advisor to discuss the situations. A/A time also serves as a time for sustained silent reading (SSR).

